

The University of Hong Kong Libraries

focus

CARING, COLLABORATIVE, CREATIVE.
YOUR PARTNER IN INTELLECTUAL EXCELLENCE.

Message from the Librarian

Looking back at the 2006-07 academic year

2006-07 was another great academic year for the Libraries. While we continued to struggle with the lack of funds to keep up with spiralling library materials prices, the lack of stack space for our growing collections, and not enough group study space; we nonetheless made contributions to the University's efforts to enhance its excellence, to raise its global visibility, to partner with society while serving the community, and to develop and support the "University Family."

During the year we celebrated the addition of our first millionth e-book including our sponsoring an international conference on the challenges and opportunities posed by e-books. Of course we still had to work hard to enhance the excellence of the university through collection building, improving access to these materials, upgrading facilities, improve communication with our students and staff, and improve our reference and information management skills training programs.

Dr Chung Kin Kwok (right) and the Librarian

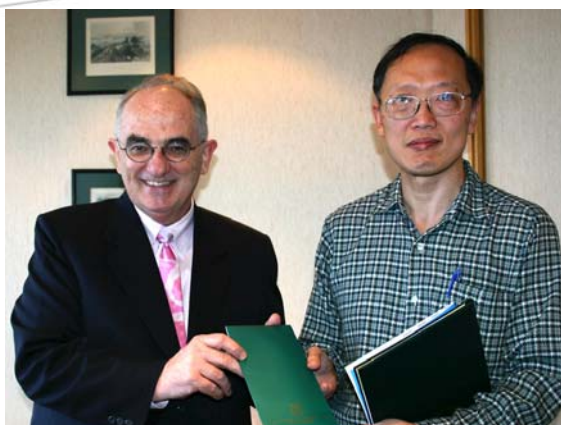


Professor Tsui Lap-chee, Dr Rodriguez, Mrs Gray, and the Librarian. (from right)

This has also been a wonderful year for support from our donor community. Dr Mary Gray Rodrigues (BA 1967; HonDSocSc 2004), in honour of her late father Charles George Gray (1906-1957), Hong Kong's first impresario and early entrepreneur, made a significant gift to the Libraries. Mr To Wai Ping (BA 1979), likewise showed his support for the Libraries and to thank it for the role it played during his University days. Dr Chung Kin Kwok through a single donation of the first edition of the economic classic *The Wealth of Nations* raised the visibility of our western rare book collection enormously. These donations came from new supporters but we also greatly appreciate the ongoing support from donors like the Hung family in support of the Hung On-to Memorial Library within our Special Collections library and the Yu Chun Keung Charitable Trust Fund's support for the Yu

Chun Keung Medical Library. We also enjoyed the continued support of internationally well known publishers and vendors without whose help we could not have convened four separate international conferences.

Message from the Librarian



Mr To Wai Ping (right) and the Librarian

The Libraries has also continued to collaborate and reach out to other units on campus, within the Hong Kong community, in China, and the international library community. For example, we continued our collaboration with the Faculty of Law to provide online access to Hong Kong Basic Law documents; we established a reciprocal lending program with the Academy for Performing Arts; took part in shared purchase and access e-book programs with the other seven UGC supported academic libraries in Hong Kong; we are collaborating with the Macau Foundation and the Beijing Foreign Studies University to reprint a collection of the works of the Robert Morrison, the first Protestant missionary to China; and nearly a dozen staff members donated time and effort to a wide range of voluntary organizations to improve the quality of life of Hong Kong's citizens. Our outreach activities included the ongoing Book Talk series, a wide range of exhibitions and other efforts to unite with others involved in Hong Kong's teaching, learning, and research programs.

We inhale a breath of relief as we look back but at the same time we have to gather our strength for another year full of challenges and opportunities. We welcome your help and suggestions.

Dr Anthony Ferguson
University Librarian

DOUBLE YOUR GIFT EVERY DOLLAR COUNTS

Under the "Stanley Ho Alumni Challenge", every dollar you give to the University of Hong Kong will be matched dollar for dollar.

I would like to designate My Gift to: UNIVERSITY LIBRARIES

Donor Contact Information (All data will be treated in strict confidence)

Title: Mr/Mrs/Ms/Dr/Prof _____ Chinese Name: _____

Name: _____
Surname Middle Name First Name

Correspondence Address (Company Home)

Company Name: _____

Profession: _____ Company Tel: _____ Company Fax: _____

Home Tel: _____ Home Fax: _____ Email Address: _____

Birthday (Optional): _____
m m d d

For HKU Alumni, please give Faculty/Diploma(s)/Degree(s) and year(s): _____

As a token of thanks for your support to the Libraries, you may choose one of the souvenirs below if you donate \$1,000 or more (or monthly contribution of \$100 or more).

Souvenir: Pure satin silk neckties (in blue or yellow) and scarves in unique design with the famous statement made by Dr Sun Yat-sen at the University Great Hall in 1924 - "張君知道字樣", a book: Sun Yat-sen - "A Great Man and Epoch-maker: An Album in Memory of Dr Sun Yat-sen".



Necktie (blue) Necktie (yellow) Scarf (51 cm x 51 cm) Book on Sun Yat-sen

To encourage participation in the University's Centenary Vision appeal, we would like to invite you to be part of it.

To designate your gift to us, please go to:
<http://lib.hku.hk/friends/alumnichallenge/donation.pdf>
to download the form. Please complete the form and return it to the following address:

Alumni Challenge: Gift to University Libraries
Main Library 4/F
University of Hong Kong Libraries
Pokfulam Road
HONG KONG

For more information, please call (852) 2859-8903 or fax (852) 2858-9420.



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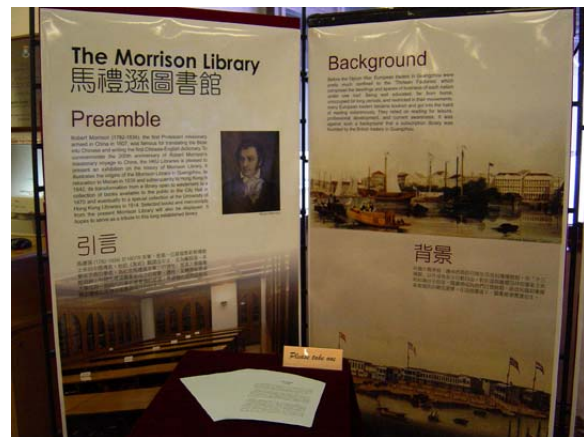
Exhibitions

**Heritage Trail: Walking Along With
The City of Victoria, Hong Kong**
香港深度行之維多利亞城歷史散步：
一個城市的記憶
2 June - 6 July 2007



**Year of leisure and entertainment in 2006,
Hong Kong Heritage Museum**
香港文化博物館 2006 「消閒娛樂」年
9 July - 8 August 2007

The Morrison Library 「馬禮遜圖書館」
13 August – 14 September 2007



School of Chinese 80th Anniversary Exhibition
中文學院八十周年展覽
20 September - 12 October, 2007

Reading Club

「韜韜食經 - 圍村特色菜」
— 從圍村菜文化到烹飪書的製作

Speakers: Mr Hugo Leung 梁文韜先生

Moderator: Dr Y.C. Wan

Date: 19 July 2007 (Thursday)

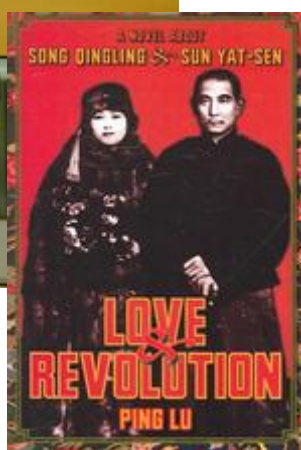


Love & revolution : a novel about Song Qingling and Sun Yat-sen / Ping Lu ; translated by Nancy Du.

Speaker: Ms Lu Ping

Moderator: Mr Perry Lam

Date: 13 September 2007 (Thursday)



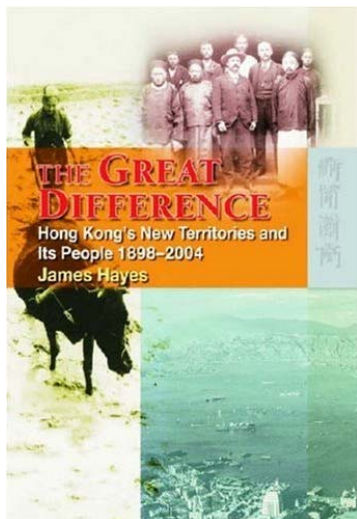


蔣震博士談閱讀

Speaker: Dr Chiang Chen
Date: 4 October 2007 (Thursday)



Coming Up



The Great Difference: Hong Kong's New Territories and Its People 1898-2004 / James Hayes

Speaker: James Hayes
Date: 7 November 2007 (Wednesday)
Time: 7:15 - 9:00 pm
Language: English

Find out more about our Reading Club and its activities, visit:
http://www.lib.hku.hk/friends/reading_club

Hong Kong Memory Project

The Hong Kong Memory Project is being established with a donation of HK\$80 million from the Hong Kong Jockey Club. The project is aimed at establishing a multimedia website for the collection, preservation, presentation and dissemination of Hong Kong's unique historical and cultural heritage. The project will provide free and open access, through the Internet, to digital collections of information, stories, items and materials that reflect the collective memory of Hong Kong people.



Dr Elizabeth Sinn and Professor Wong Siu-lun (former and current Director of Centre of Asian Studies, HKU respectively) will lead the Project. Along with David Faure (History Department, CUHK), Louis Ha (Centre for Catholic Studies, CUHK and Hong Kong Catholic Diocesan Archive), Joseph Ting (former chief Curator of the HK History Museum) and Y.C. Wan (HKU Libraries), they form the Working Group which guides the project's development. The HKU Libraries will provide technological support for the Project.

Library Instruction Programme

The Library Instruction Programme aims to empower users to capitalize on the myriad information resources available. Last year, about 16,500 users attended our programmes which ranged from general information skills to thematic topics. The Postgraduate Library Workshop continues to be a popular programme among new students wishing to gain the basic search skills in support of their study and research. Other general skills courses, such as Dragon (HKUL catalogue), Finding Journal Articles, Finding Dissertations, have also been well received by users.

Collaborative teaching continues with various departments. Some of these include Searching for Evidence for MBBS and Nursing students; Research Skills for MSW students; Legal Research for law students. The Libraries also continues to partner with vendors in organizing training activities, such as Lexis Day and Westlaw Day in the Law Library, and the Research Week in the Main Library.

To cater for part-timers, there is a growing trend in offering evening and weekend courses. Last year, around 33% of the library courses offered in the Main Library have been scheduled on evenings or weekends. This represents a 7% increase compared to the previous year.

With the commencement of the Endnote site licence in September 2006, the library devoted resources in offering training on this bibliographic software. Online training materials have been made readily available at the Endnote@HKU website at <http://lib.hku.hk/endnote>. Workshops offered were filled out almost overnight upon release of the schedule. There were 56 workshops offered last year. Endnote has also been integrated into the Foundations to Information Technology course for undergraduates.

A review of the library course evaluation has been very encouraging. An average score of 82 out of 100 has been achieved for items on course effectiveness. Further, 83% of the respondents indicated that they would be interested to attend the library courses in the future. 88% of the respondents indicated that they would recommend the library courses to their students or colleagues. It is hoped that such training will continue to play a significant role in facilitating users' research process making learning an enjoyable endeavour.

August is the season for instructional librarians to gear up in preparation for the workshops and courses again. Our first Postgraduate Library Workshop kicked-off on 18 August. Orientations for freshmen and new teaching staff have also been lined up in September and October. Users interested to hone their information skills may wish to watch out for the library course schedule when the first semester begins. For customized training, please contact the respective Branch Librarian, Subject Librarian, or the Reference Librarian. For contact details, please visit http://lib.hku.hk/general/contactus_staff.html

What users said about our Library Instruction Programme...

- Very professional and organized workshop, I really found it very practical and useful.
- The handouts & instructors are really well prepared & clear to follow!!
- I enjoyed the workshop very much and I was searching for this type of instruction.
- I found the course to be very helpful which will certainly save me a lot of time in researching in future.
- Thank you for the generosity and attention to make our learning experience runs smoothly.
- Very good. A big thank-you to the instructor.
- Thanks. Always appreciate the assistance...more courses in future on this and other topics are always helpful to my studies.
- Instructor is very knowledgeable about Endnote, library resources, and even computers.
- The skill I learnt in this class will definitely be helpful for my research. Thanks!

Endnote@HKU

Into the second year of the site licence subscription to Endnote, the software continues to be made available to current HKU staff and students. The latest version available is Endnote X1 (Windows) and Endnote X (Macintosh). To install this software, please visit <http://lib.hku.hk/endnote> > Download Endnote. It should be noted that the licence is for personal use only and excessive downloading of this licensed software is strictly prohibited.

Endnote workshops will be scheduled when semester begins in September. Please watch out for the course schedule at <http://lib.hku.hk/general/instruction/>

Turnitin@HKU

Turnitin is a text-matching software which helps spot potential cases of plagiarism. Into its third year of subscription to Turnitin at HKU, the usage statistics and survey results show that the software has become more widely adopted within the University community. As of 20 June 2007, there are 300 Turnitin Instructors, 13,330 registered students and 30,277 originality reports generated. The online survey administered in June 2007 also revealed favourable feedback from the instructors. Most respondents indicated that they will use Turnitin in the future and would recommend it to other colleagues.

Teaching staff wishing to apply for a Turnitin account should email to hkulref@hkucc.hku.hk with details including name, department, staff number, telephone number and a valid HKU email account. For more information about Turnitin@HKU, please visit <http://lib.hku.hk/turnitin>.

Coming Up

Lexis Day & Westlaw Day at the Law Library

25 – 26 October 2007 Lexis Day
1 – 2 November 2007 Westlaw Day



Specialist trainers from both LexisNexis and Westlaw will offer training sessions on October 25-26 and November 1-2 respectively, with five training sessions daily between 12:30 pm to 7:40 pm at the Lui Che Woo Law Library. Souvenirs and training materials will be distributed to participants. Registration is not required but seats with PCs are limited, first come first served. For enquiries, please email lawlib@lib.hku.hk or call 2859-2914.



HKLII Day

8 November 2007, Law Library

We are pleased to announce the annual HKLII DAY to be held on 8 November 2007. The training event focuses on two of Hong Kong's leading free legal portals, **HKLII (Hong Kong Legal Information Institute)** and **CLIC (Community Legal Information Centre)**.

(A) Introduction to HKLII & CLIC

1-2 pm, e-Learning Lab, G/F, Main Library, by Dr Kevin Pun, Associate Professor, Dept of Computer Science & Dept of Law, HKU; Director of HKLII. Demonstration will also be given on CLIC (Community Legal Information Centre, <http://www.hkclit.org/>), a bilingual community legal information website and a quick internet guide for the general public to find legal information in Hong Kong. To register online, visit http://obelix.lib.hku.hk/cgi-bin/course/list_gp_m.cgi?category=43.

(B) Small-group HKLII workshops

Sessions will be offered at 2.30-3.15 pm; 3.30-4.15 pm; 4.30-5.15 pm, 1/F, Law Library, K.K. Leung Building. No registration is required. Limited seats with PCs are available, first-come-first-served.

For enquiries, please email lawlib@lib.hku.hk or call 2859-2914.

Make Space for You

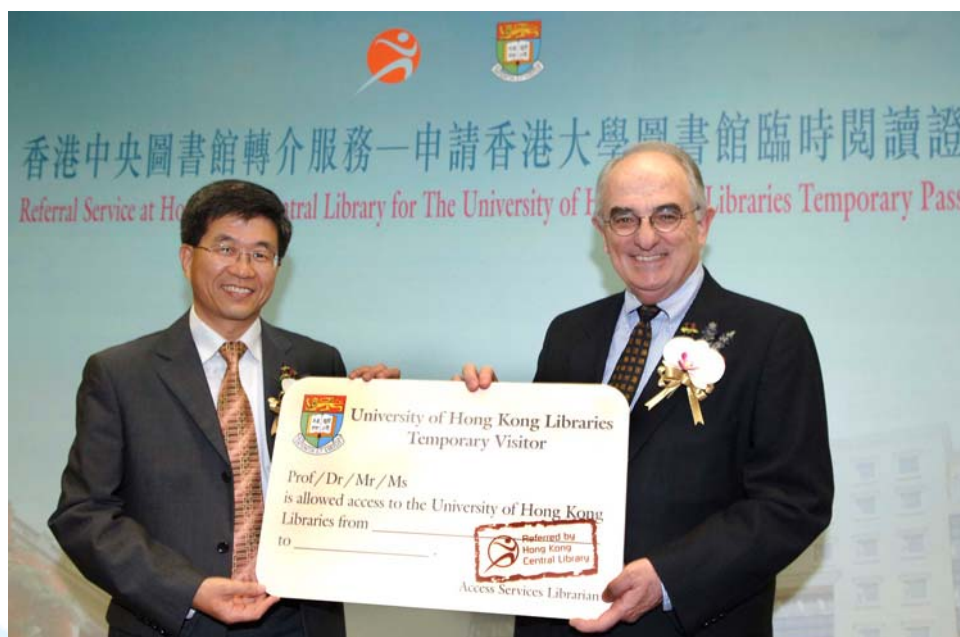
To make more space for our growing collections and for the users' facilities, the Technical Services Team on 2/F Main Library has moved to the Kennedy Town Centre. The area vacant will be used to better serve our users in the future.



Kennedy Town office

Serving the Community

Any Hong Kong citizen who has a genuine research need can apply for a 3-day temporary pass to the Libraries via HKCL. HKCL will examine the research topics of the applicants. If no research resources can be identified from the Hong Kong Public Libraries network, a referral to the Libraries will be made.



Assistant Director of Leisure and Cultural Services (Libraries and Development) Mr Lee Yuk-man (left) and the Librarian Dr Anthony Ferguson officiated at the launch ceremony of the Referral Service for the HKU Libraries Temporary Pass on May 29.

Featured Collection

Irene Fung
Education Librarian
ishfung@hkucc.hku.hk

Wiley's Education Backfiles Online



An archive of ten highly respected education journals which provides immediate access to more than 18,200 articles of research that has been out of print for many years. For example, *Learning Communities: Creating, Connections Among Students, Faculty, and Disciplines*, published in 1990 in **New Directions for Teaching and Learning**, was the first focused look at learning communities, an area that has continually grown in breadth and importance in the ensuing sixteen years. Similarly, issues from other series—such as *Making the Budget Process Work* (1986) and *Faculty in Governance* (1991), both from *New Directions for Higher Education*—have proven of lasting interest and value to working professionals. The ASHE Reports have the same staying power, with issues like *Active Learning: Creating Excitement in the Classroom* (1991) remaining useful in the classroom after 15 years.

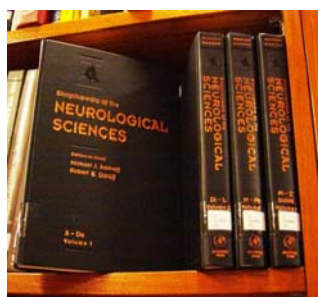
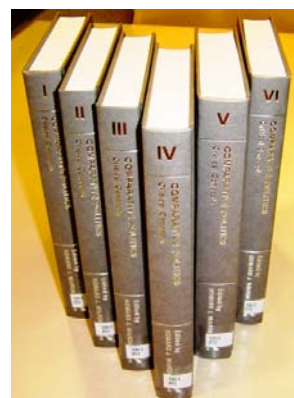
Title	Years included
<p>ASHE-ERIC Higher Ed report (currently known as ASHE Higher Ed Report) Each monograph is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.</p>	1974-2000
<p>Assessment Update Dedicated to covering the latest developments in the rapidly evolving area of higher education assessment. It offers all academic leaders up-to-date information and practical advice on conducting assessments in a range of areas, including student learning and outcomes, faculty instruction, academic programs and curricula, student services, and overall institutional functioning.</p>	1989-1996
<p>Journal of Research in Science Teaching Publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. Scholarly manuscripts within the domain of the Journal of Research in Science and Teaching include, but are not limited to, investigations employing qualitative, ethnographic, historical, survey, philosophical, or case study research approaches; position papers; policy perspectives; critical reviews of the literature; and comments and criticism.</p>	1963-1995
<p>New Directions for Adult & Continuing Education An indispensable series that explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.</p>	1979-1996
<p>New Directions for Community Colleges Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, it provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.</p>	1972-1996
<p>New Directions for Higher Education Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.</p>	1973-1996
<p>New Directions for Institutional Research Provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.</p>	1974-1996
<p>New Directions for Student Services An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, it offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.</p>	1978-1996
<p>New Directions for Teaching & Learning Continues to offer a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and on the latest findings of educational and psychological researchers.</p>	1978-1996
<p>Science Education Publishes original articles on the latest issues and trends occurring internationally in science curriculum, instruction, learning, policy and preparation of science teachers with the aim to advance our knowledge of science education theory and practice.</p>	1929-1995

Notable Acquisitions

Wiarda, Howard J. (ed.)

Comparative politics: critical concepts in political science, 6-volume set
London ; New York : Routledge, 2005.

Comparative politics is the systematic study of all of the world's political systems. Its focus is both the processes of politics and the institutions of government. All of these are viewed comparatively, in terms of how they differ, or are similar, from country to country or region to region. The collection begins with an introductory volume explaining the history and main approaches and controversies in the field: from formal-legalism; to developmentalism; to dependency theory, corporatism, and state-society relations; to political economy, rational choice and the new institutionalism.



Aminoff, Michael J. (ed.)

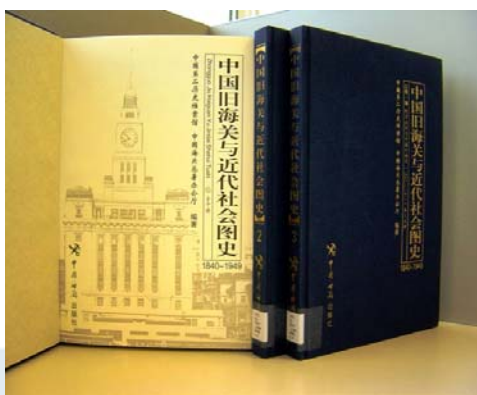
Encyclopedia of the neurological sciences, 4-volume set
San Diego, Calif. : Academic Press, c2003.

The encyclopedia explores all areas of the discipline in its 1000+ focused entries on a wide variety of topics in neurology, neurosurgery, psychiatry and other related areas of neuroscience. The concise entries are all written at a level of comprehension not previously seen in existing literature by contributing authors representing an eclectic and diverse view of all aspects of neurology from many viewpoints and disciplines to provide a complete overview of the field.

Kill or cure. Series 1& II . 8-DVD set

BBC Education & Training ; series producer, Anya Sitaram ; Rockhopper TV.
Frenchs Forest, N.S.W. : BBC Active, c2006.

This fascinating series investigates the innumerable diseases that blight lives around the globe - and the cutting-edge science that is being developed to combat them. Each programme focuses on a single disease and the attempts to develop treatments that are both effective and affordable to the world's poor, who make up the vast majority of the victims



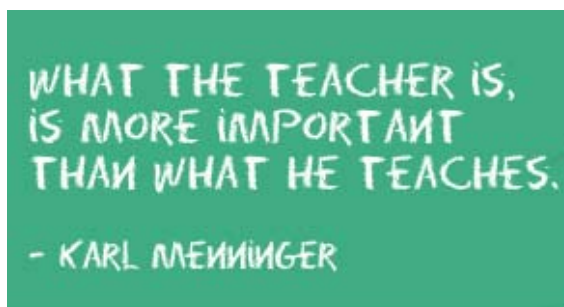
中國第二歷史檔案館、中國海關總署辦公廳編著。
中國舊海關與近代社會圖史, 1840-1949 《全十冊》
第1版。
北京市 : 中國海關出版社, 2006.

《圖史》以外籍稅務司制度下中國近代海關的創立、發展、衰亡為經脈，用歷史照片和檔案實物，揭示中國近代海關制度的發展、變遷以及因其建立而對中國近代社會各領域的影響，同時反映中國在近一個世紀中的近代化進程。書中收錄歷史照片和檔案原件 5000 餘幀，同時還補充部分珍貴少見的事件背景照片。

Support the Libraries

Donation from the late Mr Ng Pui Wing (吳培榮先生),

We are very grateful to the family member of the late Mr. Ng Pui Wing (吳培榮先生), the former Wah Kiu Yat Po Chief editor. They donated five boxes of Mr. Ng's collection to the Libraries which include books, newspaper clippings and more than 50 pieces of LP records.



e-Honour with Books
TEACHERS' DAY

HKU Libraries

The Libraries launched an electronic version of Honour with Books on Teachers' Day 2007. Donors placed a message of tribute to their mentor in a book record of the HKU Libraries' Catalogue. This e-Honour with Books was met with good response.



The University of Hong Kong Libraries Circle of Friends aims to support the extension and improvement of the services and resources of the Libraries, encourage the use of the Libraries' services and facilities by all members of the community, and encourage and support literacy in the community. Visit <http://lib.hku.hk/friends/> for more information.



Honour
with Books
憑書寄意

Celebrate an occasion, remember a special person, acknowledge an accomplishment, show your appreciation, give thanks or a memorial tribute with a bookplate placed in a new book in the Libraries.

A HK\$500 gift to the Honour with Books Programme will allow the Library to enhance and preserve collections for your and the future generations' research and study needs. You can even select a title yourself from our collection with a gift of \$1,000. For more information visit: at <http://lib.hku.hk/friends/honourwithbooks>

Accolades



Staff Recognition Award

This quarterly award is given periodically to recognise a staff member whose presence contributes in an extraordinary way to the Libraries. Award winner will receive HK\$500 and a book plate to honor his dedication.

Mr. To Siu King of the E-resources and Serials Cataloguing Department, has been selected as the award recipient of the Staff Recognition Program for the third quarter of 2007.

Past Staff Recognition Award Recipients :

Leong Chau Iu (Access Services Department)

Jimmy Sung (Systems Department)

Lillian Lucke (Medical Library)

Chan Wai Sun (Administrative Services Team)

Chan Min Sze, Ivy (Lui Che Wo Law Library)

Marine Yip (Administrative Services Team)



The University of Hong Kong Libraries

CARING, COLLABORATIVE, CREATIVE.
YOUR PARTNER IN INTELLECTUAL EXCELLENCE.

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